

# The Islamia University of Bahawalpur

Department of Pakistan Studies

## **Scheme of Studies for BS (Hons.) Pakistan Studies**

Course Unit Code	PS-01204
Course Title	Muslim Rule in India: (1526-1707)
Credit Rating	03
Level	BS. Pakistan Studies
Delivery	Semester-II

### **Course Objective:**

This course focuses on the rule of Mughal Emperors and gives full information about the administrative, social and cultural policies of the Muslim rulers. The Students will be able to understand the policies and behaviour of the Mughals towards Hindus and other religious communities of Sub-continent.

### **Teaching Methodology:**

- The class will be conducted in a participatory environment where the class Instructor will lead discussions and the students will be encouraged to participate and to ask questions at the end of each class session.
- Student will be expected to read assignment in advance. It will be tested through discussions, cross- questioning, participation and the involvement of the students in learning.

### **Curriculum Contents**

**Session 1** Political and Social Conditions of South Asia on the eve of the Mughal Invasion

**Naseeruddin Muhammad Humayun.**

**Session 2** Difficulties after his access, defeat at the hands of Sher Shah Suri,

**Session 3** Humayun in the exile and Reoccupation of Throne.

**Sher Shah Suri and the Later Rulers of Sur Dynasty.**

**Session 4** Early life, capture of throne, conquests, his reforms, successors of Sher Shah and the end of Sur Dynasty.

**Jalaluddin Muhammad Akbar**

**Session 5** Early Life, accession to throne, Second Battle of Panipat, his court, Bairam Khan and his downfall conquests, Deccan Policy, Rajput Policy, Engagements, and wars in the North West with Afghan, Religious Policy, *Din-i-Ellahhi* and reforms, Administration, character and achievements of Akbar.

#### **Nuruddin Muhammad Jahangir**

**Session 6** Early life and accession, Khusru's revolt, Noor Jehan, Qandhar question, revolts of Khurram and Mahabat Khan, activities of European, character and achievements.

#### **Shahabuddin Muhammad Shah Jahan**

**Session 8** Accession to throne, golden period of the Mughal Rule, Central Asian Policy and Qandhar, Deccan Policy, Relations with English East India Company, War of succession, character and achievements.

#### **Muhyuddin Muhammad Aurangzeb Alamgir**

**Session 9** Accession and theory of Kingship, military expeditions, Religious Policy and policy towards Marathas, Kikhs and Afghans, character and achievements.

#### **Suggested Readings:**

- Original Sources: *Tozak-i-Babri*, *Akbar Nama*, *Aine-i-Akbari*, *Humayun Nama*, *Shah Jahan Nama*, *Tozak-i-Jahangiri*.
- Ikram, S.M., *History of Muslim Divilization in India and Pakistan*. 3<sup>rd</sup> Ed., Lahore, Institute of Islamic Culture, 1982.
- Khan, Gulfishan, *Indian Muslims Perception of the West during the Eighteenth Century*. India, OUP, 1998.
- Malik Muhammad *TajZawal-i-SaltanMughlia* (Urdu), n.p., n.d.
- Mubarak Ali, *Mughal Darbar* (Urdu), Lahore, Nigarshat Publishers, 1986.
- Muhammad Zaheer, *Alamgir Aur Saltanat-i-Mughalia Ka Zawal*, n.p., n.d.
- *History of Muslim Rule in India*, Latest Edition. n.p., n.d.
- Qureshi, I.H., *The Administration of Mughal Empire*, Latest Edition, New Delhi, 2010.
- Rajput S.A., *History of Islamic Art based on al-Mansurah Evidence*, Lahore, 2008.
- Wolseley Haig, *The Cambridge History of India, Vol. IV*, Cambridge, University Press, 1937.

### **Learning Hours**

<b>Activity</b>	<b>Hours Allocated</b>
Staff/Students Contacts	45
Private Study	27
Presentation/ Tutorials	18
Total Hours	90
Total Credits	03

**Note:** Each credit will be of 30 hours.

### **Assessment:**

Apart from mid and final-term written examination, students will be assessed through their classroom participation, performance in individual and group work activities, written assignments and presentations. For each written examination the questions will comprise of multiple choice questions (M.C.Q.). Short answer questions and Detail answer questions. The distribution of marks will be as below:

### **Marks Distribution**

<b>Assessment Activity</b>	<b>Marks Allocated</b>
Class Room Participation/General Behavior	5
Quiz	5
Assignments	5
Presentation	5
Mid Term Examination	30
Final Term Examination	50
Total	100