



Department of Educational Training
Tentative Course Plan

Class: M.Ed.	Semester: 2nd
Session: 2019-2020	Credit Hours: 03
Course Title: Adv. Educational Psychology	Course Code: EDT-
Email: <u>samibwp10@gmail.com</u>	Course Instructor: Dr. M. Sami-ur-Rehman

Sequence of Topics to Be Covered / Course Outline

Course Objectives:

- To Elaborate the meaning and nature of educational psychology
- To Elaborate theoretical perspectives about development
- To Describe patterns of social behaviour during different development stages
- To Explain the problem solving and learning as information processing

Teaching Methodology:

Course will be covered through lectures, discussions, presentations and class assignments. Students will be expected to prepare their assignments in advance.

Prescribed Books:

1. Woolfolk, A. (2014). Educational Psychology: Pearson, Emerita.
2. Seifert, K. (2009). Educational Psychology: Jacobs Foundation, Zurich, Switzerland

SESSIONS	COURSE CONTENTS
Session # 01	INTRODUCTION TO PSYCHOLOGY
Session # 02	MEANING AND NATURE OF EDUCATIONAL PSYCHOLOGY
Session # 03	Human growth and development
Session # 04	Theoretical Perspectives about Development
Session # 05	Cognitive development Theories of Cognitive development

Session # 06	Language development Theories of language development
Session # 07	Social development Theories of social development
Session # 08	Moral development Theories of moral development
Session # 09	Mid Term Examination
Session # 10	Learning
Session # 11	Teaching learning process
Session # 12	Laws of learning
Session # 13	Theories of learning
Session # 14	Motivation
Session # 15	Types of motivation
Session # 16	Individual Differences
Session # 17	Individual Differences
Session # 18	Final Term Examination

Student Evaluation criteria:

Attendance	5%
Workshop / Assignments/Case study	5%
Surprise Test/Sudden Test, Quizzes	5%
Class Participation	5%
Mid Term Paper	30%
Final Term paper	50%
Total	100%

Students Responsibilities, Testing and Grading:

Students must attend class. Failure to attend class may result in failure in the course. Students must also arrive on time and remain in class for the entire period. Cellular Phones and Beeper must be Turned off (Proper classroom decorum [behavior] adopts, Course outlines and calendars explain requirements and assignments, students are responsible for knowing what they say. Students are also responsible for doing all assigned work on time. Excessive absences (more than 20%) will result in "F Grade". Students may prepare Sketchbook for taking notes and for references. Grading will be done on your overall academic performance and portion of the course grade will include your attendance. Test questions may be taken from discussions, presentations, class assignments and handouts given by the class teacher.

