

Human Rights Law

Lectures & Activities	Activities / Topics (outline of main topics and sub-topics)	Proposed Dates
01	Orientation (Distribution of Course Outline)	Week 01
02	Historical development of Human Rights up to 1948	Week 01
03	Magna Carta, 1215	Week 01
04	Islamic Bill of Rights in the light of Qur'an and Sunnah	Week 02
05	Islamic Bill of Rights in the light of Qur'an and Sunnah	Week 02
06	Islamic Bill of Rights in the light of Qur'an and Sunnah	Week 02
07	Universal Declaration of Human Rights (UDHR) 1948	Week 03
08	Universal Declaration of Human Rights (UDHR) 1948	Week 03
09	Universal Declaration of Human Rights (UDHR) 1948	Week 03
10	European Convention on Human Rights, 1950	Week 04
11	European Convention on Human Rights, 1950	Week 04
12	European Convention on Human Rights, 1950	Week 04
13	International Covenant on Civil and Political Rights, 1966	Week 05
14	International Covenant on Civil and Political Rights, 1966	Week 05
15	International Covenant on Civil and Political Rights, 1966	Week 05
16	International Covenant on Economic, Social and Cultural Rights 1966	Week 06
17	International Covenant on Economic, Social and Cultural Rights 1966	Week 06
18	International Covenant on Economic, Social and Cultural Rights 1966	Week 06
19	International Convention on the Elimination of All Forms of Racial Discrimination, 1966 (ICERD)	Week 07
20	International Convention on the Elimination of All Forms of Racial Discrimination, 1966 (ICERD)	Week 07
21	International Convention on the Elimination of All Forms of Racial Discrimination, 1966 (ICERD)	Week 07
22	American Convention on Human Rights, 1969	Week 08
23	American Convention on Human Rights, 1969	Week 08
24	American Convention on Human Rights, 1969	Week 08
	MID Term Examinations	Week 09

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25	Fundamental Rights as provided in the Constitution of Pakistan, 1973	Week 10
26	Fundamental Rights as provided in the Constitution of Pakistan, 1973	Week 10
27	Fundamental Rights as provided in the Constitution of Pakistan, 1973	Week 10
28	Principles of Policy as provided in the Constitution of Pakistan, 1973	Week 11
29	Principles of Policy as provided in the Constitution of Pakistan, 1973	Week 11
30	Principles of Policy as provided in the Constitution of Pakistan, 1973	Week 11
31	Protection of fundamental rights under the Constitution of 1973	Week 12
32	Protection of fundamental rights under the Constitution of 1973	Week 12
33	Protection of fundamental rights under the Constitution of 1973	Week 12
34	The role of Human Rights Commission of Pakistan	Week 13
35	The role of Human Rights Commission of Pakistan	Week 13
36	The role of Human Rights Commission of Pakistan	Week 13
37	Convention on the Elimination of All Forms of Discrimination against Women, 1979 (CEDAW)	Week 14
38	Convention on the Elimination of All Forms of Discrimination against Women, 1979 (CEDAW)	Week 14
39	Convention on the Elimination of All Forms of Discrimination against Women, 1979 (CEDAW)	Week 14
40	African Charter on Human and People's Rights, 1981	Week 15
41	Convention against Torture and other Cruel, Inhuman or Degrading Treatment or Punishment, 1984 (CAT)	Week 15
42	Convention against Torture and other Cruel, Inhuman or Degrading Treatment or Punishment, 1984 (CAT)	Week 15
43	Convention on the Rights of the Child, 1989 (CRC)	Week 16
44	Convention on the Rights of the Child, 1989 (CRC)	Week 16
45	Convention on the Rights of the Child, 1989 (CRC)	Week 16
46	The Human Rights Act, 1998 (UK)	Week 17
47	The Human Rights Act, 1998 (UK)	Week 17
48	Revision of Course	Week 17
	Final Term Examinations	Week 18

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Student Evaluation Criteria:

Attendance, Conduct and Attitude	05%
Assignments / Case Study	05%
Surprise Test / Sudden Test / Quizzes	05%
Class Participation / Presentations	05%
Mid Term Paper	30%
Final Term paper	50%
Total	100%

Student's Obligations:

Students are advised / required to:

- a) arrive on time and remain in the class for the entire period.
- b) actively participate, discuss and put questions for true understanding of the concepts.
- c) maintain that nobody comes to visit them during the class.
- d) turn off their cell phones or laptops when they are in the class.
- e) do prior readings and be interactive in the class. Course outline is distributed among the students in the start of the session.
- f) avoid so much writing during the lectures and focus on listening so that they may understand the lectures well and if there is any confusion they must ask relevant questions.
- g) read the concerned rules and regulations of the University regarding their program / degree so that they better understand their rights and obligations. Generally, it is supposed that the students know about the relevant rules because "*ignorance of law is no excuse*".
- h) complete all the assigned work within the prescribed time limits.
- i) attend 80% of total lectures delivered otherwise they would be disqualified to sit in the examinations.

Note: The students are expected to behave as advocates. They must treat their colleagues with respect and professionalism. Since one of the key goals of the class is learning how to make effective arguments, it is assumed that a lively class environment be created where all students feel comfortable participating and expressing their opinions. Respect for the colleagues is vital to fostering a healthy debate environment. At all times, the students are anticipated to remain mindful of the diversity of perspectives and experiences in the classroom and be respectful and civil while they articulate their arguments.

Amjad Hussain
Assistant Professor
(Course Instructor)