

Human Rights Law

| Lectures & Activities | Activities / Topics (outline of main topics and sub-topics) | Proposed Dates |
|--|--|---------------------------|
| 01 | Orientation (Distribution of Course Outline) | Week 01 |
| 02 | Historical development of Human Rights up to 1948 | Week 01 |
| 03 | Magna Carta, 1215 | Week 01 |
| 04 | Islamic Bill of Rights in the light of Qur'an and Sunnah | Week 02 |
| 05 | Islamic Bill of Rights in the light of Qur'an and Sunnah | Week 02 |
| 06 | Islamic Bill of Rights in the light of Qur'an and Sunnah | Week 02 |
| 07 | Universal Declaration of Human Rights (UDHR) 1948 | Week 03 |
| 08 | Universal Declaration of Human Rights (UDHR) 1948 | Week 03 |
| 09 | Universal Declaration of Human Rights (UDHR) 1948 | Week 03 |
| 10 | European Convention on Human Rights, 1950 | Week 04 |
| 11 | European Convention on Human Rights, 1950 | Week 04 |
| 12 | European Convention on Human Rights, 1950 | Week 04 |
| 13 | International Covenant on Civil and Political Rights, 1966 | Week 05 |
| 14 | International Covenant on Civil and Political Rights, 1966 | Week 05 |
| 15 | International Covenant on Civil and Political Rights, 1966 | Week 05 |
| 16 | International Covenant on Economic, Social and Cultural Rights 1966 | Week 06 |
| 17 | International Covenant on Economic, Social and Cultural Rights 1966 | Week 06 |
| 18 | International Covenant on Economic, Social and Cultural Rights 1966 | Week 06 |
| 19 | International Convention on the Elimination of All Forms of Racial Discrimination, 1966 (ICERD) | Week 07 |
| 20 | International Convention on the Elimination of All Forms of Racial Discrimination, 1966 (ICERD) | Week 07 |
| 21 | International Convention on the Elimination of All Forms of Racial Discrimination, 1966 (ICERD) | Week 07 |
| 22 | American Convention on Human Rights, 1969 | Week 08 |
| 23 | American Convention on Human Rights, 1969 | Week 08 |
| 24 | American Convention on Human Rights, 1969 | Week 08 |
| | MID Term Examinations | Week 09 |

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|--|--|---------------------------|
| 25 | Fundamental Rights as provided in the Constitution of Pakistan, 1973 | Week 10 |
| 26 | Fundamental Rights as provided in the Constitution of Pakistan, 1973 | Week 10 |
| 27 | Fundamental Rights as provided in the Constitution of Pakistan, 1973 | Week 10 |
| 28 | Principles of Policy as provided in the Constitution of Pakistan, 1973 | Week 11 |
| 29 | Principles of Policy as provided in the Constitution of Pakistan, 1973 | Week 11 |
| 30 | Principles of Policy as provided in the Constitution of Pakistan, 1973 | Week 11 |
| 31 | Protection of fundamental rights under the Constitution of 1973 | Week 12 |
| 32 | Protection of fundamental rights under the Constitution of 1973 | Week 12 |
| 33 | Protection of fundamental rights under the Constitution of 1973 | Week 12 |
| 34 | The role of Human Rights Commission of Pakistan | Week 13 |
| 35 | The role of Human Rights Commission of Pakistan | Week 13 |
| 36 | The role of Human Rights Commission of Pakistan | Week 13 |
| 37 | Convention on the Elimination of All Forms of Discrimination against Women, 1979 (CEDAW) | Week 14 |
| 38 | Convention on the Elimination of All Forms of Discrimination against Women, 1979 (CEDAW) | Week 14 |
| 39 | Convention on the Elimination of All Forms of Discrimination against Women, 1979 (CEDAW) | Week 14 |
| 40 | African Charter on Human and People's Rights, 1981 | Week 15 |
| 41 | Convention against Torture and other Cruel, Inhuman or Degrading Treatment or Punishment, 1984 (CAT) | Week 15 |
| 42 | Convention against Torture and other Cruel, Inhuman or Degrading Treatment or Punishment, 1984 (CAT) | Week 15 |
| 43 | Convention on the Rights of the Child, 1989 (CRC) | Week 16 |
| 44 | Convention on the Rights of the Child, 1989 (CRC) | Week 16 |
| 45 | Convention on the Rights of the Child, 1989 (CRC) | Week 16 |
| 46 | The Human Rights Act, 1998 (UK) | Week 17 |
| 47 | The Human Rights Act, 1998 (UK) | Week 17 |
| 48 | Revision of Course | Week 17 |
| | Final Term Examinations | Week 18 |

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Student Evaluation Criteria:

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|---------------------------------------|-------------|
| Attendance, Conduct and Attitude | 05% |
| Assignments / Case Study | 05% |
| Surprise Test / Sudden Test / Quizzes | 05% |
| Class Participation / Presentations | 05% |
| Mid Term Paper | 30% |
| Final Term paper | 50% |
| Total | 100% |

Student's Obligations:

Students are advised / required to:

- a) arrive on time and remain in the class for the entire period.
- b) actively participate, discuss and put questions for true understanding of the concepts.
- c) maintain that nobody comes to visit them during the class.
- d) turn off their cell phones or laptops when they are in the class.
- e) do prior readings and be interactive in the class. Course outline is distributed among the students in the start of the session.
- f) avoid so much writing during the lectures and focus on listening so that they may understand the lectures well and if there is any confusion they must ask relevant questions.
- g) read the concerned rules and regulations of the University regarding their program / degree so that they better understand their rights and obligations. Generally, it is supposed that the students know about the relevant rules because *"ignorance of law is no excuse"*.
- h) complete all the assigned work within the prescribed time limits.
- i) attend 80% of total lectures delivered otherwise they would be disqualified to sit in the examinations.

Note: The students are expected to behave as advocates. They must treat their colleagues with respect and professionalism. Since one of the key goals of the class is learning how to make effective arguments, it is assumed that a lively class environment be created where all students feel comfortable participating and expressing their opinions. Respect for the colleagues is vital to fostering a healthy debate environment. At all times, the students are anticipated to remain mindful of the diversity of perspectives and experiences in the classroom and be respectful and civil while they articulate their arguments.

Amjad Hussain
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(Course Instructor)