



The Islamia University Of Bahawalpur,

BAHAWALNAGAR CAMPUS DEPARTMENT OF EDUCATION

M.A Education 2nd Semester (M) _____ Educational Psychology

Instructor Dr. Rafaquat Ali
Class days Monday and Friday

Class Room 2
Class Timing: 09:00 AM TO 10:30 AM (Monday)
10: 30 AM TO 12:00 Noon (Friday)

Course Outline

Course Objective:

The objectives of this course are following:

- To understand the importance of educational psychology in the teaching learning process.
- To know about the characteristics of developmental stages.
- To know about learning theories and their application for better learning at different developmental stages.
- To know the different dimensions of intelligence theories

Teaching Methodology:

- The class will be conducted in a lecture & discussion environment where the class Instructor will lead the discussions, and students will be encouraged to participate and ask questions at the end of each class session.
- Students will be expected to read assignments in advance. This will be tested through quizzes which may proceed any class session.

Text Books/ Reading Material:

- Educational Psychology by Allam Iqbal Open University, Islamabad
- Advanced Educational Psychology by S.K. Mangal
- Educational Psychology by John W. Santrock
- Educational Psychology by Anita Woolfolk
- Advanced Educational Psychology by Sharma Seema

Course Contents:

Weeks	Sessions	Topics
1	1	Definition and concept of Educational Psychology
	2	Nature of educational psychology
2	3 & 4	Scope of educational Psychology
3	5 & 6	Historical Background of Educational Psychology
4	7 & 8	Research Methods of Educational Psychology
5	9 & 10	Concept of Growth and Development
6	11 & 12	Characteristics and Stages of Development
7	13 & 14	Physical development
8	15 & 16	Cognitive development Mid Term
9	17 & 18	Psycho-Social development
10	19 & 20	Learning & Theories of Learning
11	21 & 22	Behavioral Approaches to Learning (Conditioning)
12	23 & 24	Cognitive Approach to Learning
13	25 & 26	Memory
14	27 & 28	Motivation
15	29 & 30	Attention

FINAL TERM

Testing and Grading:

1. Learning will be accomplished through lecture, class exercises and student participation in the class discussion and presentations.
2. Grading will tend to focus on your overall performance rather than one or two aspects. A mid term examination and a comprehensive final examination will be given.
3. Another portion of the course grade will include the discussion/attendance grade, quizzes, and other assignments.
4. The mid-term examination will be graded for 30 points and the final examination will have a value of 50 points.
5. Excessive absences(more than 03) will result in "F Grade"
6. Test Questions may be taken from text book readings, hypertext material discussed in class and other assigned readings.
7. Students may prepare notebooks for taking notes and for references.

Marks Distribution:

Sessional	20
Mid Term	30
Final Exam	<u>50</u>
Total	100

Please Note:

In the unlikely event of an unplanned absence by the instructor, the material to have been covered during that class meeting will be shifted to the next meeting. If a test/presentation was scheduled for that class meeting that will be given during the next class meeting. In the event of any necessary planned absences, information on schedule changes will be provided in advance.