



# The Islamia University Of Bahawalpur,

BAHAWALNAGAR CAMPUS  
DEPARTMENT OF EDUCATION  
FINAL TERM EXAMINATION

Subject: Educational Psychology  
Semester: 2<sup>nd</sup>  
Program M A Education

Course Code: EDU- EDU-24206  
Session:  
Teacher: Dr. Rafaquat Ali

Student Name	Roll No	Signature
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Part First (Time 30 Minutes)

Marks=20

Q No. 1: Circle the appropriate option from provided options against each question/statement.

1. A mental representation in the brain of the layout of an environment and its features is called -----.  
a. Cognitive awareness  
b. Cognition  
c. Knowledge  
d. Cognitive map
2. Which of the following is directly observable?  
a. Growth  
b. Intelligence  
c. Personality  
d. Development
3. The tempo or speed of growth and development is -----  
a. Even  
b. Smooth  
c. Uneven  
d. Uniform
4. The process of start of development from the center of the body that is spinal cord, and latter to the surrounding or away of the spinal cord is called -----.  
a. Spelocaudal  
b. Aximodistal  
c. Spinalspheor  
d. Proximoditstal
5. At the age of ----- the child can sit unaided.  
a. 02 month  
b. 11 month  
c. 07 month  
d. 03 month
6. Boys grow slightly larger and more than girls in ----- stage.  
a. Early childhood stage  
b. Later childhood stage  
c. Adulthood  
d. Puberty
7. Handendness develop in a stage from-----.  
a. Ten to twelve years age  
b. One to two years age  
c. Two and half to six years age  
d. Eight to ten years age
8. Adolescence is from----- .  
a. 03 to 06 years of age  
b. 12 to 16 years of age  
c. 19 to 23 years of age  
d. 07 to 10 years of age
9. ----- presented the theory of cognitive development.  
a. Jean Piaget  
b. Skinner  
c. Toleman  
d. Woddwolf
10. Process that compels someone to act in a particular way or manner to achieve some goal is called.....  
a. Learning  
b. Reflexism  
c. Need  
d. Motivation

11. Lack of something wanted is called -----
- a. Need  
c. Dream
- b. Desire  
d. Both b & c
12. Students' motivation that involves learning for its own interest is an example of ----- motivation.
- a. Extrinsic  
c. External
- b. Intrinsic  
d. Both a & b
13. Learning is ----- change in behavior that results from some experience.
- a. Permanent  
c. Momentary
- b. Temporary  
d. Relatively permanent
14. ----- laid the foundations of theory of classical conditioning.
- a. Skinner  
c. Kohler
- b. Ivan Pavlov  
d. Both a & b
15. ----- laid the foundations of theory of operant conditioning.
- a. Skinner  
c. Kohler
- b. Ivan Pavlov  
d. Both a & b
16. Insightful problem solving learning theory is based on the experiments of -----.
- a. Skinner  
c. Kohler
- b. Piaget  
d. Bandura
17. Edward Tolman presented the concept of -----.
- a. Classical Conditioning  
c. Operant Conditioning
- b. Social Cognitive Learning  
d. Cognitive Maps
18. The change in existing schema according to new information is called -----.
- a. Assimilation  
c. Equilibrium
- b. Accommodation  
d. Both a & c
19. Formal operational stage in Piaget's cognitive development theory starts from -----.
- a. Birth  
c. Twenty Years
- b. Two years  
d. Twelve years
20. The child acquire the concepts of conservation, reversibility and decentring in ----- period of Piaget's theory of cognitive development.
- a. Sensory Motor  
c. Concrete operational
- b. Formal operational  
d. Pre-operational



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Part Second (Time 35 Minutes)

Marks=14

Q No. 2: Answer the following questions briefly:

Marks 14

- I. Differentiate between growth and development?
- II. What is motivation?
- III. What means by equilibrium in Piaget theory of cognitive development?
- IV. What is egocentrism according to Piaget cognitive development theory?
- V. What are individual differences?
- VI. What is Maslow hierarchy of needs?
- VII. Write two psychological individual differences among human beings?

Part Third (Time 55 Minutes)

Marks=16

Q NO. 3: Discuss different theories of learning in detail.

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Q NO. 4: Discuss principles of growth and development in detail.

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