**** The Islamia University of Bahawalpur

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**Tentative Course Plan**

**Department of English**

**Class: BBA BS English 2nd semester Session: Fall 2019**

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| **Instructor** | **Muhammad Sajid Amin** | **Email:** sajid.amin@iub.edu.pk | |
| **Course Title** | **International Relations** | **Program** | **BS English** |
| **Course Number** | **1** | **Credit Hours** | **03** |

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| **Lecture** | |  | | | | | | |
| **Course Objective:**  This course helps to understand the basic elements of international relations (IR) for the BS ENGLISH students at 1st level (2nd semester). This also enables the students to understand and differentiate between major approaches in IR as well as to apply them and provides them the opportunity to explore IR in a variety of ways. | | | | | | | | |
| **Methods of Teaching**   * Assigned readings * Group activities & Discussion * Audiovisual aids lectures * Web-assisted instruction * Student-Directed Teaching | | | | | | | | |
| **Resource Material** | | Text Book: Introduction to IR BY Robert Jackson and Georg Sørensen | | | | | | |
| 2.Ref Books | | | 3.Research Papers | | | |
| I | | Introduction to international  Relations by M. Cox  with R. Campanaro | i |  | | |
| Ii | | An Introduction to  International Relations Theory by Jill Steans, Lloyd Pettiford, Thomas Diez and Imad El-Anis | ii |  | | |
| 4.Hot Research Papers | | | 5.Web Resources | | | |
| I | |  | i | e-News paper and regional summits | | |
| Ii | |  | ii |  | | |
| **Grading** | | Exam (Date to be announced)  Mid- Exam (30%) Final Exam (50%) Problem Session/Assignments (20%) ***{Planned Quiz=3+Surprize Quiz=2, Attendance & Class Participation=5, Project & Presentation=10*}** | | | | | | |
| **Problem Session** | | As feasible | | | | | | |
| **SEQUENCE OF TOPICS TO BE COVERED** | | | | | | | | |
| Lecture Date | Session # | | Topics (outline of main topics and sub topics) | | | Chapter # | Tutorial | |
|  | **1** | | Meaning, Definition, Nature | | | **1 and other material** |  | |
|  | **2** | | The significance of international relations | | | **1 and other material** |  | |
|  | **3** | | Evolution and Development of International Relations | | | **1 and other material** |  | |
|  | **4** | | Concept of Nation State and historical evolution of the state system and world economy | | | **1 and other material** |  | |
|  | **5** | | Development of IR Thinking | | | **2 plus other material** |  | |
|  | **6** | | Utopian Liberalism: The Early Study of IR, Realism and the Twenty Years’ Crisis | | | **2 plus other material** |  | |
|  | **7** | | The Voice of Behaviouralism in IR, Neoliberalism: Institutions and Interdependence | | | **2 plus other material** |  | |
|  | **8** | | Neorealism: Bipolarity and Confrontation, International Society: The English School | | | **2 plus other material** |  | |
|  | **9** | | International Political Economy (IPE), Dissident Voices: Alternative | | | **2 plus other material** |  | |
|  | **10** | | Classical theories: Realism | | | **3** |  | |
|  | 11 | | Classical theories: Realism | | | **3** |  | |
|  | **12** | | Classical theories: Liberalism | | | **4** |  | |
|  | **13** | | Classical theories: Liberalism and **Quiz plus assignments** | | | **4** |  | |
|  | **14** | | Quiz plus assignments | | |  |  | |
|  | **15** | | **Mid term** | | |  |  | |
|  | **16** | | Classical theories: International Society | | | **5** |  | |
|  | **17** | | Classical theories: International Society | | | **5** | |  |
|  | **18** | | Classical theories: International Political Economy | | | **6** | |  |
|  | **19** | | Classical theories: International Political Economy | | | **6** | |  |
|  | **20** | | Contemporary Approaches: International Political Economy | | | **7** | |  |
|  | **21** | | Contemporary Approaches: Social Constructivism | | | **8** | |  |
|  | **22** | | Contemporary Approaches: Social Constructivism | | | **8** | |  |
|  | **23** | | Contemporary Approaches: Foreign Policy | | | **10** | |  |
|  | **24** | | Contemporary Approaches: Foreign Policy | | | **10** | |  |
|  | **25** | | Key Issues in Contemporary IR: International Terrorism + presentations | | | **11+ other material** | |  |
|  | **26** | | Key Issues in Contemporary IR: Religion in IR: A Clash of Civilizations? + presentations | | | **11+ other material** | |  |
|  | **27** | | Key Issues in Contemporary IR: The Environment+ presentations | | | **11+ other material** | |  |
|  | **28** | | Key Issues in Contemporary IR: New Patterns of War and Peace: Changes in Statehood+ presentations | | | **11+ other material** | |  |
|  | **29** | | Revision | | |  | |  |
|  | **30** | | **Final term** | | |  | |  |

**Student Evaluation criteria:**

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| Attendance | 5% |
| Workshop / Assignments/Case study | 5% |
| Surprise Test/Sudden Test , Quizzes | 5% |
| Class Participation | 5% |
| Mid Term Paper | 30% |
| Final Term paper | 50% |
| **Total** | **100%** |

**Student Responsibilities**:

Students must attend class.  Failure to attend class may result in failure in the course.  Students must also arrive on time and remain in class for the entire period.  Cellular Phones and Beeper must be Turned off (Proper classroom decorum [behavior] adopts, Course outlines and calendars explain requirements and assignments, students are responsible for knowing what they say.  Students are also responsible for doing all assigned work on time. Excessive absences (more than 03) will result in “F Grade”. Students may prepare Sketchbook for taking notes and for references.

**Instructor/Tutor**

**Approved by:**

**Dean/ Chairman/ HOD/ Subject Specialist/ Program Coordinator**