



Tentative Course Plan

Department of English

Class: BBA		BS English 2nd semester		Session: Fall 2019	
Instructor		Muhammad Sajid Amin		Email: sajid.amin@iub.edu.pk	
Course Title		International Relations		Program	BS English
Course Number		1		Credit Hours	03
Lecture					
Course Objective: This course helps to understand the basic elements of international relations (IR) for the BS ENGLISH students at 1 st level (2 nd semester). This also enables the students to understand and differentiate between major approaches in IR as well as to apply them and provides them the opportunity to explore IR in a variety of ways.					
Methods of Teaching <ul style="list-style-type: none">Assigned readingsGroup activities & DiscussionAudiovisual aids lecturesWeb-assisted instructionStudent-Directed Teaching					
Resource Material		Text Book: Introduction to IR BY Robert Jackson and Georg Sørensen			
		2.Ref Books		3.Research Papers	
		I	Introduction to international Relations by M. Cox with R. Campanaro	i	
		Ii	An Introduction to International Relations Theory by Jill Steans, Lloyd Pettiford, Thomas Diez and Imad El-Anis	ii	
		4.Hot Research Papers		5.Web Resources	
		I		i	e-News paper and regional summits
		Ii		ii	
Grading		Exam (Date to be announced) Mid- Exam (30%) Final Exam (50%) Problem Session/Assignments (20%) <i>{Planned Quiz=3+Surprise Quiz=2, Attendance & Class Participation=5, Project & Presentation=10}</i>			
Problem Session		As feasible			
SEQUENCE OF TOPICS TO BE COVERED					
Lecture Date	Session #	Topics (outline of main topics and sub topics)		Chapter #	Tutorial
	1	Meaning, Definition, Nature		1 and other material	
	2	The significance of international relations		1 and other material	
	3	Evolution and Development of International Relations		1 and other material	
	4	Concept of Nation State and historical evolution of the state system and world economy		1 and other material	
	5	Development of IR Thinking		2 plus other material	
	6	Utopian Liberalism: The Early Study of IR, Realism and the Twenty Years' Crisis		2 plus other material	

	7	<i>The Voice of Behaviouralism in IR, Neoliberalism: Institutions and Interdependence</i>	2 plus other material	
	8	<i>Neorealism: Bipolarity and Confrontation, International Society: The English School</i>	2 plus other material	
	9	<i>International Political Economy (IPE), Dissident Voices: Alternative</i>	2 plus other material	
	10	Classical theories: <i>Realism</i>	3	
	11	Classical theories: <i>Realism</i>	3	
	12	Classical theories: <i>Liberalism</i>	4	
	13	Classical theories: <i>Liberalism and Quiz plus assignments</i>	4	
	14	Quiz plus assignments		
	15	Mid term		
	16	Classical theories: <i>International Society</i>	5	
	17	Classical theories: <i>International Society</i>	5	
	18	Classical theories: <i>International Political Economy</i>	6	
	19	Classical theories: <i>International Political Economy</i>	6	
	20	Contemporary Approaches: <i>International Political Economy</i>	7	
	21	Contemporary Approaches: <i>Social Constructivism</i>	8	
	22	Contemporary Approaches: <i>Social Constructivism</i>	8	

	23	Contemporary Approaches: <i>Foreign Policy</i>	10	
	24	Contemporary Approaches: <i>Foreign Policy</i>	10	
	25	Key Issues in Contemporary IR: <i>International Terrorism + presentations</i>	11+ material other	
	26	Key Issues in Contemporary IR: Religion in IR: A Clash of Civilizations? + <i>presentations</i>	11+ material other	
	27	Key Issues in Contemporary IR: The Environment+ <i>presentations</i>	11+ material other	
	28	Key Issues in Contemporary IR: New Patterns of War and Peace: Changes in Statehood+ <i>presentations</i>	11+ material other	
	29	Revision		
	30	Final term		

Student Evaluation criteria:

Attendance	5%
Workshop / Assignments/Case study	5%
Surprise Test/Sudden Test , Quizzes	5%
Class Participation	5%
Mid Term Paper	30%
Final Term paper	50%
Total	100%

Student Responsibilities:

Students must attend class. Failure to attend class may result in failure in the course. Students must also arrive on time and remain in class for the entire period. Cellular Phones and Beeper must be Turned off (Proper classroom decorum [behavior] adopts, Course outlines and calendars explain requirements and assignments, students are responsible for knowing what they say. Students are also responsible for doing all assigned work on time. Excessive absences (more than 03) will result in “F Grade”. Students may prepare Sketchbook for taking notes and for references.

Instructor/Tutor

Approved by:

Dean/ Chairman/ HOD/ Subject Specialist/ Program Coordinator