**** The Islamia University of Bahawalpur

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**Tentative Course Plan**

**Department of English**

**Class: BBA BS English 2nd semester Session: Fall 2019**

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| **Instructor** | **Muhammad Sajid Amin** | **Email:** sajid.amin@iub.edu.pk | |
| **Course Title** | **Sociology** | **Program** | **BS English** |
| **Course Number** | **1** | **Credit Hours** | **03** |

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| **Lecture** | |  | | | | | | | | |
| **Course Objective:**  The objective of the course is to teach the psychological perspectives used in different organizations, implementation in different fields of life also use in medical.  **Course Outcomes:**  After studying this course the participants will be able to:   * 1. To use psychology with an understanding of social problems.   2. Explore psychology as an important subject for human being in every felid of life .   3. Utilize the psychological perspectives in personality building   4. To understand emotion related different occasions | | | | | | | | | | |
| **Methods of Teaching**   * Assigned readings * Group activities & Discussion * Audiovisual aids lectures * Web-assisted instruction * Student-Directed Teaching | | | | | | | | | | |
| **Resource Material** | | Text book: Introduction to Sociology by openstax college | | | | | | | | |
| 2.Reference Book | | | 3.Research Papers | | | | | |
| I | | Introduction to Sociology: Lecture Notes by Zerihun D Doffana | i |  | | | | |
| Ii | |  | ii |  | | | | |
| 4.Hot Research Papers | | | 5.Web Resources | | | | | |
| I | |  | i |  | | | | |
| Ii | |  | ii |  | | | | |
| **Grading** | | Exam (Date to be announced)  Mid- Exam (30%) Final Exam (50%) Problem Session/Assignments (20%) ***{Planned Quiz=3+Surprize Quiz=2, Attendance & Class Participation=5, Project & Presentation=10*}** | | | | | | | | |
| **Problem Session** | | As feasible | | | | | | | | |
| **SEQUENCE OF TOPICS TO BE COVERED** | | | | | | | | | | |
| Lecture Date | Session # | | Topics (outline of main topics and sub topics) | | | | Chapter # | | | Tutorial |
|  | **1** | | Definition, Scope, and Subject Matter  Sociology as a Science  Historical back ground of Sociology | | | | 1 | | |  |
|  | **2** | | Sociological perspective | | | | 1 | | |  |
|  | **3** | | Sociological theories | | | | 1 | | |  |
|  | **4** | | Approaches for Sociological research | | | | 2 | | |  |
|  | **5** | | Research methods | | | | 2 | | |  |
|  | **6** | | Culture and its elements | | | | 3 | | |  |
|  | **7** | | Theoretical Perspectives on Culture | | | 3 | |  | | |
|  | **8** | | Types of Societies | | | 4 | |  | | |
|  | **9** | | Theoretical Perspectives on Society | | | 4 | |  | | |
|  | **10** | | Social Constructions of Reality | | | 4 | |  | | |
|  | 11 | | Groups and Organizations: Types of groups | | | 6 | |  | | |
|  | **12** | | Groups size and structure | | | 6 | |  | | |
|  | **13** | | Types of formal organizations | | | 6 | |  | | |
|  | **14** | | Social control: Deviance and theoretical perspectives | | | 7 | |  | | |
|  | **15** | | **Mid term** | | |  | |  | | |
|  | **16** | | Social control: Deviance and theoretical perspectives | | | 7 | |  | | |
|  | **17** | | Media and technology | | | 9 | | |  | |
|  | **18** | | Media and technology | | | 9 | | |  | |
|  | **19** | | Introduction to Global Inequality | | | 10 | | |  | |
|  | **20** | | Theoretical Perspectives on Global  Stratification | | | 10 | | |  | |
|  | **21** | | Introduction to Gender, Sex, and Sexuality | | | 12 | | |  | |
|  | **22** | | Introduction to Gender, Sex, and Sexuality | | | 12 | | |  | |
|  | **23** | | Presentation | | |  | | |  | |
|  | **24** | | Presentation | | |  | | |  | |
|  | **25** | | Religion: World religions | | | 15 | | |  | |
|  | **26** | | Religion: World religions | | | 15 | | |  | |
|  | **27** | | Quiz | | |  | | |  | |
|  | **28** | | Introduction to Population, Urbanization, and the  Environment | | | 20 | | |  | |
|  | **29** | | Introduction to Population, Urbanization, and the  Environment | | | 20 | | |  | |
|  | **30** | | **Final term** | | |  | | |  | |

**Student Evaluation criteria:**

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| Attendance | 5% |
| Workshop / Assignments/Case study | 5% |
| Surprise Test/Sudden Test , Quizzes | 5% |
| Class Participation | 5% |
| Mid Term Paper | 30% |
| Final Term paper | 50% |
| **Total** | **100%** |

**Student Responsibilities**:

Students must attend class.  Failure to attend class may result in failure in the course.  Students must also arrive on time and remain in class for the entire period.  Cellular Phones and Beeper must be Turned off (Proper classroom decorum [behavior] adopts, Course outlines and calendars explain requirements and assignments, students are responsible for knowing what they say.  Students are also responsible for doing all assigned work on time. Excessive absences (more than 03) will result in “F Grade”. Students may prepare Sketchbook for taking notes and for references.

**Instructor/Tutor**

**Approved by:**

**Dean/ Chairman/ HOD/ Subject Specialist/ Program Coordinator**