

The Islamia University of Bahawalpur
Department of History

Scheme of studies for M.A. History

Course Unit Code	HIS-21402
Course Title	Socio-Economic Survey of Pakistan:1947-1999
Credit Rating	03
Level	M.A. History
Delivery	Semester IV (Group A)
Tutor	

Course Objective: This course will provide to the students proper understanding about Pakistani Culture, Society and the Economic development in Pakistan. It is necessary to analyse the factors leading the economic progress which can bring prosperity for the citizens of Pakistan. The growth of Agriculture, exploration and the proper use of Mineral resources can help to develop the economic sector. Economic planning can also be useful for the growth of economy. The students will be invited to find out the solutions for the economic development of Pakistan while keeping in view the available resources. The students will also ask to find out the ways and means to bring harmony between the people of different provinces/regions by trying to develop their cultural values.

Teaching Methodology:

- The class will be conducted in a lecture and discussion environment.
- Before starting the lecture outline will be handed over to the students.
- Lecture will be delivered on the topic given in the schedule.
- After lecture students will be encouraged to ask questions.

Evaluation of the Students

In the class students will be evaluated through the following methods:-

- iv) Students will prepare and present assignments.
- v) Quizzes.
- vi) Class Tests

Curriculum Contents

- Session 1** Land and People of Pakistan.
- Session 2** Their Social Organizations.
- Session 3** Social structure and stratification.
- Session 4** Major problems Confronting Pakistani Society.
- Session 5** Culture values of Pakistan.
- Session 6** The need for Cultural harmony.
- Session 7** Pakistani Languages and Literature.
- Session 8** Common Patterns and Themes of Pakistani Cultural.
- Session 9** Need for Economic development and available resources.
- Session 10** Need for Agriculture development.
- Session 11** Exploration of Natural & Mineral resources.
- Session 12** The role of Five Years Plans in the economic development of Pakistan.
- Session 13** Over all estimate of the resources available in Pakistan for economic development.
- Session 14** Suggestions for the making of Pakistan a welfare State.

Suggested Readings:

- Abdul Hamid, Pakistani Way of Life and Culture.
- Mortimer Wheeler, Five Thousand Years of Pakistan.
- Akbar. S. Ahmad, Pakistani Society.
- Sabit Hasan, Pakistan Main Thazeab ka Artakah.
- Muhammad Ishfaq Khan, Alami Versa Main Shamel Pakistan Kay Tarikhi Muqamat.
- Yahaya Amjad, Tarikhay.i.Pakistan, Kadeem Dour.
- Nabi,ed., The Quality of Life in Pakistan.
- Ishrat Hussain, Pakistan: the Economy of an Elitist State.
- K. Ali, ed., Pakistan: the political economy of rural development.
- M.H. Khan, Underdevelopment and Agrarian Structure in Pakistan.
- M.Haq, The Strategy of Economic Planning: A Case Study of Pakistan.
- A.K. Zaidi, Issues in Pakistan Economy.

Learning Hours

Activity	Hours Allocated
Staff/Students Contacts	45
Private Study	27
Presentation/ Tutorials	18
Total Hours	90
Total Credits	03

Note: Each credit will be of 30 hours.

Assessment:

Apart from mid and final-term written examination, students will be assessed through their classroom participation, performance in individual and group work activities, written assignments and presentations. For each written examination the questions will comprise of multiple choice questions (M.C.Q.). Short answer questions and Detail answer questions. The distribution of marks will be as below:

Marks Distribution

Assessment Activity	Marks Allocated
Class Room Participation/General Behavior	5
Quiz	5
Assignments	5
Presentation	5
Mid Term Examination	30
Final Term Examination	50
Total	100